

Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE

January 13, 2016
1:00 PM
TEAO, Meeting Room 200

Agenda

- I. Approval of November 11, 2015 Minutes

- II. Public Comment

- III. Middle School Guidance Update

- IV. Enrollment/Staffing/Facilities

- V. TESD: Value Indicators

- VI. Other

Board Education Committee Goals

1. Review the recommended administrative changes to the academic program that have impact on curriculum or budget and communicate recommendations to the full Board.
2. Review all enrollment and staffing numbers and projections for the year to determine the extent to which educational needs are addressed.
3. Review student assessment results.
4. Recommend informational education presentations to include in the monthly Board meetings as priority discussions.
5. Receive administrative recommendation for school calendar and make recommendation to the full Board.
6. Review current programming to determine alignment with federal and state mandates including Keystone Exams content and implementation.
7. Make recommendations to Board committees to communicate appropriate educational positions to legislators.
8. Review current programming at the middle school level.

Next Meeting Date: February 10, 2016

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
November 11, 2015

Tredyffrin/Easttown Administrative Offices
1:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Karen Cruickshank (Chair), Jim Bruce, Scott Dorsey, Pete Motel

Other Board Members: Kris Graham, Virginia Lastner

TE School District Representatives: Wendy Towle (Administrative Liaison), Patrick Gately, Richard Gusick, Mike Szymendera, Mark Cataldi, Oscar Torres, Andrea Chipego

Community Members: Doug Anestad, Cinda Marturano, Ray Clarke, Amy Alvarez, Roberta Hotinski

The meeting was called to order at 1:04 p.m.

Public Comment:

Cinda Marturano commented on the **Demographer's Report**.

Ray Clarke commented on the **Demographer's Report**.

Roberta Hotinski commented on the **Demographer's Report**.

Doug Anestad commented on the **Demographer's Report**.

Doug Anestad commented on **Middle School Guidance**.

Ray Clarke commented on **Middle School Guidance**.

Roberta Hotinski commented on **Middle School Guidance**.

Ray Clarke commented on **Learning Management System**.

Doug Anestad commented on **Middle School Email**.

Ray Clarke commented on **Middle School Email**.

Roberta Hotinski commented on **Middle School Email**.

Approval of Minutes:

The October 14, 2015 minutes were approved.

Committee Discussion and Recommendations:

The Committee received an updated **Demographer' Report** from George Sundell, Sundance Associates. Mr. Sundell addressed several questions from Committee and community members. The Committee discussed the contents of the report and the possible impact on future student enrollment, staffing, and facilities. The Committee suggested a review of previous demographer's reports alongside actual student enrollment numbers. The Committee recommended that the District continue to closely monitor student enrollment numbers and

trends, using the data in the Demographer's Report for support, to assess any potential need for changes due to enrollment numbers.

The Committee received a **Middle School Guidance Report** from Mr. Cataldi, Director of Assessment and Accountability. Mr. Cataldi addressed several questions from Committee and community members. The Committee discussed the number of counselors at the Middle Schools, caseloads, and historical trends. In light of growing enrollment, the Committee supported one additional counselor at each Middle School. The Committee recommended an initial step of including one additional counselor in the January preliminary budget and considering moving the split counselor from the elementary level to the Middle School based on projected enrollment numbers for the 2016-2017 school year. The Committee also recommended monitoring need and enrollment throughout the year in order to ensure that the recommendation of one additional counselor remains appropriate.

The Committee received a **Learning Management System** update from Dr. Szymendera, Director of Instructional Technology, including the technology access needs of District staff and students as well as the District Technology Committee recommendation of Schoology as the District's Learning Management System. Dr. Szymendera addressed several questions from Committee and community members. The Committee recommended that the District put Schoology in place for students in grades 7-12 and staff for grades K-12 for the 2016-2017 school year, with a teacher pilot of Schoology in Spring, 2016.

The Committee received a **Middle School Email** update from Dr. Szymendera about the need for students in Grades 7 and 8 to have District email accounts to support their access to the features of Schoology and other internet-based learning platforms. Dr. Szymendera addressed several questions from Committee and community members. The Committee recommended that the District move forward with the assignment of District email accounts for students in Grades 7 and 8 for the 2015-2016 school year.

The meeting was adjourned at 3:30 p.m.

Next meeting: **January 13, 2016**

Middle School Counselors

ROLES

RESPONSIBILITIES

RECENT CHANGES

Recap from November 2015 Board Education Committee

- 2010-2011: 4 Counselors in each middle school
- 2011-2012: budget strategy to reallocate staff was implemented resulting in 3 Counselors in each middle school
- Both new and increased responsibilities have followed
- Middle school is increasing to its highest enrollment starting in the 2016-2017 school year, thus Counselors will have their highest caseloads
- 1 Counselor built in to the 2016-2017 tentative budget

K-12 School Counseling Plan

Pennsylvania requires all school districts to have a K-12 School Counseling Plan

Components include:

- Program goals in the domains of academic, career, and personal/social
- Roles and responsibilities
- Program delivery
- Curriculum action plan
- Individualized academic/career plan

Roles

Advocate: support students in their academic, social, and emotional development

Liaison: coordinate with students, parents, teachers, administrators, and outside services

Collaborator: participate as team member for IEPs, GIEPs, Section 504 Plans, multi-tiered intervention process, and regular education supports

Leader of Systematic Change: guide transition from elementary through middle school and to high school

Overview of Responsibilities

- Provide individual and group counseling
- Incorporate prevention, intervention and responsive services
- Mediate and resolve social situations
- Implement college and career development
- Coordinate with parents
- Communicate with private providers
- Assist and orient new families to the school
- Administer and interpret assessments
- Coordinate Section 504 Plans

Overview of Responsibilities

- Facilitate team meetings with various groups of teachers
- Participate in multi-tiered intervention process
- Teach developmental guidance lessons
- Provide mental health services and assist in classroom lessons on Signs of Suicide (SOS[®]) program
- Serve as the point person to collect and disseminate information for the Concussion Management Team (CMT)
- Attend GIEP meetings
- Attend IEP team meetings and provide direct counseling services for students as specified in their plan

Section 504 Plans

Section 504 is a part of the Rehabilitation Act of 1973 that prohibits discrimination based upon disability. Section 504 is an anti-discrimination, civil rights statute that requires the needs of students with disabilities to be met as adequately as the needs of the non-disabled are met.

The Counselor serves as the coordinator of the 504 Plan. A determination meeting is held and, if eligible, a regular education accommodation plan is developed and communicated to all of the student's teachers.

The number of middle school students with a 504 Plan has decreased by 50% since 2010. Some factors include regular education initiatives, interventions, and accommodations. The Advisory Support course was also instituted in 2011 and provides students with time to complete work, make-up or receive extended time for a quiz/test, and seek a teacher for extra help.

The plan is reviewed at least one time per year.

Morning Team Meetings

Counselors have scheduled meetings with teachers and teams from 7:15 AM to 7:45 AM. This designated morning meeting time is also utilized for Counselors to meet with parents, Section 504 teams, GIEP teams, and IEP teams. Additional meetings are coordinated as needed.

Teams that the Counselors meet with:

- The designated Counselor meets with the Grade 6, 7, & 8 teachers
- All 3 Counselors meet with the Grade 5 Core teachers, Special Areas, Support Services, Special Education, Multi-tiered Intervention, and Student Assistance Program

Developmental Guidance Curriculum

Throughout middle school Counselors teach theme-based classroom lessons.

Topics by grade level include:

Grade 5: Orientation to Middle School, Digital Citizenship, Friendship

Grade 6: Responsibility, Digital Citizenship, Reputation, Diversity

Grade 7: Career Exploration, Digital Citizenship, Stress Management

Grade 8: College and Career Exploration, Digital Citizenship, Decision-making, Time Management

In addition, Counselors complete an orientation program for new students to the school.

Mental Health Services

The Counselors are seeing more students in both regular and special education presenting with mental health needs, such as anxiety and depression. Proactive programs are in place through the developmental guidance and health curricula. The nature of these student needs are best served in an individual manner. The Mental Health Specialist is also involved in some cases.

IEP Counseling	2010-2011	2015-2016
Number of middle school students with counseling written into their IEP	About 10	30

Concussion Management Team

Concussion Protocol

Number of middle school students who suffered a concussion

2013-2014: 60

2014-2015: 62

2015-2016 year to date: 21

The Counselor serves as the CMT Academic Symptom Monitor by collecting weekly feedback from teachers regarding the student's progress.

Information is then reported to the Administrative Chairperson and Physical Symptom Monitor (nurse).

Gifted Individualized Education Programs (GIEPs)

A student who is deemed exceptional by meeting the definition of "mentally gifted" and needs specially designed instruction qualifies for a GIEP.

The Counselor serves as a GIEP team member along with the gifted support teacher, regular education teacher/s, parents, and student. The Counselor has responsibility to input information into the initial document and attend GIEP meetings.

Each student's program is reviewed at least one time per year.

Number of middle school students with a GIEP	
2010-2011	205
2015-2016	341
Change	+66%

Individualized Education Programs (IEPs)

The Individuals with Disabilities Education Act (IDEA) mandates that students with a disability who are in need of special education be provided with an IEP to establish goals, accommodations, specially designed instruction, and related services.

The Counselor serves as an IEP team member along with the special education teacher, regular education teacher/s, parents, and student. The Counselor has responsibility to input information into the initial document and provide counseling services for students in need. Progress is tracked and shared.

Each student's program is reviewed at least one time per year.

Categories of Disabilities

Number of middle school students by disability category
(> 5 middle school students)

	Autism	ED	ID	OHI	SLD	Sp/L
2010-2011	28	14	3	64	128	22
2015-2016	37	24	10	72	127	45
Change	+32%	+71%	+233%	+13%	0%	105%

Autism

Intellectual Disability (ID)

Specific Learning Disability (SLD)

Emotional Disturbance (ED)

Other Health Impairment (OHI)

Speech/Language Impairment (Sp/L)

Area Middle School Counseling Departments 2015-2016

School School District	# of Students	Average caseload	Assignment	504 Coordinator
T/EMS	1073	358	1 per grade 6, 7,8 split grade 5	Counselor
VFMS	1011	337	1 per grade 6, 7,8 split grade 5	Counselor
Radnor MS Radnor	943	314	1 per grade level	Counselor
Great Valley MS Great Valley	996	332	1 per grade level	School Psychologist
Patton MS Unionville-Chaddsford	997	332	1 per grade level	District designated staff member
Bala Cynwyd MS Lower Merion	865	288	1 per grade level	District designated staff member
Welsh Valley MS Lower Merion	982	327	1 per grade level	District designated staff member

Average Caseloads

	2010 - 2011	2011 - 2012	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Elementary 1 per school*	458	469	404	389**	372**	370**	359**	357**
Middle 3 per school	N/A	344	347	359	369	367	374	359
4 per school	253	N/A	N/A	269	277	275	281	269
High School 9 counselors	224	228	230	236	239	238	239	247

* A Counselor was added in 2014-2015 and splits time between Devon and VF Elementary due to enrollment

** Based on continued staffing of 6 Counselors

BEAUMONT ELEMENTARY				
	2015-16	2016-17	2017-18	2018-19
AVAILABLE REG CLASSROOMS	26*	26*	26*	26*
Reg Class Core Use	18	19	18	17
Reg Class Non Core Use	6	6	6	6
Remaining Reg Classes	2	1	2	3
AVAILABLE SEMINAR ROOMS	4	4	4	4
PROGRAM LOCATIONS				
Autistic Support	0	0	0	0
Emotional Support	0	0	0	0
Learning Support	RC #1 RC#2 Sem#1	RC #1 RC#2 Sem#1	RC #1 RC#2 Sem#1	RC #1 RC#2 Sem#1
Challenge	RC#3	RC#3	RC#3	RC#3
Math Support	SEM # 2	SEM # 2	SEM # 2	SEM # 2
Guidance	Office	Office	Offi	Offi
Conference room	SEM #3	SEM #3	SEM #3	SEM #3
Speech	SEM #4	SEM #4	SEM #4	SEM #4
Child's Place	RC #4	RC #4	RC #4	RC #4
OT/PT	Office	Office	Office	Office
ESL	Office	Office	Office	Office
Instrumental Music	Office	Office	Office	Office
I.U. Class (Early Intervention)	RC# 5	RC# 5	RC# 5	RC# 5
Bridge	RC #6	RC #6	RC #6	RC #6
Reading Support	RC #6	RC #6	RC #6	RC #6
Reading Specialist	Office	Office	Office	Office
Psychologist	Office	Office	Office	Office
Publishing Center	Office	Office	Office	Office
SPECIALTY ROOMS				
Science Labs	2	2	2	2
Technology - Full Size Lab	0	0	0	0
Art	1	1	1	1
Music	1	1	1	1
Cafetorium	1	1	1	1
Large Group Room	1	1	1	1
Team Room	3	3	3	3
Gymnasium	1	1	1	1
Library	1	1	1	1
Seminar Rooms	4	4	4	4
Office Size Rooms	8	8	8	8

RC = Regular Sized Classroom

SEM = Seminar Room

* Applied Tech Room counted as a core classroom (carpets remain)

DEVON ELEMENTARY				
	2015-16	2016-17	2017-18	2018-19
AVAILABLE REG CLASSROOMS	26	26	26	26
Reg Class Core Use	24	26	24	24
Reg Class Non Core Use	2	0	2	2
Remaining Reg Class	0	0	0	0
AVAILABLE SEMINAR ROOMS	9	9	9	9
PROGRAM LOCATIONS				
Autistic Support	0	0	0	0
Emotional Support	0	0	0	0
Learning Support	Sem 1and Sem #2	Sem 1and Sem #2	Sem #1 and Sem #2	Sem #1 and Sem #2
Challenge	Sem #3	Sem #3	Sem #3	Sem #3
Math Support	Sem #4	Sem #4	Sem 4	Sem 4
Guidance	2 Offices	Office	Office	Office
Conference room	Office	Office	Office	Office
Speech	Sem #5	Sem #5	Sem #5	Sem #5
Child's Place	Sem #6	Sem #6	Sem #6	Sem #6
OT/PT	Stage	Stage	Shared Space	Shared Space
ESL	Sem #7	Sem #7	Sem #7	Sem #7
Instrumental Music	LGR	LGR	LGR	LGR
I.U. Class (Early Intervention)	0	0	0	0
Bridge	Sem #8	Sem #8	Sem #8	Sem #8
Reading Support	Sem #8	Sem #8	Sem #8	Sem #8
Reading Specialist	Office	Office	Office	Office
Psychologist	Office	Office	Office	Office
Publishing Center	Stage	Stage	Stage	Stage
SPECIALTY ROOMS				
Science Labs	RC#1, RC #2	In Core Class	RC #1, RC#2	RC #1, RC#2
Technology Full Size Lab	0	0	0	0
Art	1	1	1	1
Music	1	1	1	1
Cafetorium	1	1	1	1
Large Group Room	1	1	1	1
Team Room	0	0	0	0
Gymnasium	1	1	1	1
Library	1	1	1	1
Seminar Rooms	9	9	9	9
Office Size Rooms	6	6	6	6

RC = Regular Sized Classroom

SEM = Seminar Room

HILLSIDE ELEMENTARY				
	2015-16	2016-17	2017-18	2018-19
AVAILABLE REG CLASSROOMS	27	26	26	26
Reg Class Core Use	20	20	19	19
Reg Class Non Core Use	4	4	4	4
Remaining Reg Classes	3	2	3	3
AVAILABLE SEMINAR ROOMS	5	5	5	5
Autistic Support	RC #1 #2	RC #1 #2	RC #1 #2	RC #1 #2
Emotional Support	0	0	0	0
Learning Support	Sem #1 #2	Sem #1 #2	Sem #1 #2	Sem #1 #2
Challenge	Sem #3	Sem #3	Sem #3	Sem #3
Math Support	Sem #4	Sem #4	Sem #4	Sem #4
Guidance	Offi	Offi	Offi	Offi
Conference Room	Offi	Offi	Offi	Offi
Speech	Offi	Offi	Offi	Offi
Child's Place	RC #3	RC #3	RC #3	RC #3
OT/PT	Offi	Offi	Offi	Offi
ESL	Sem #5	Sem #5	Sem #5	Sem #5
Instrumental Music	Offi	Offi	Offi	Offi
I.U. Class (Early Interv)	0	0	0	0
Bridge	RC #4	RC #4	RC#4	RC#4
Reading Support	RC #4	RC #4	RC#4	RC#4
Reading Specialist	Offi	Offi	Offi	Offi
Psychologist	Offi	Offi	Offi	Offi
Publishing Center	0	0	0	0
SPECIALITY ROOMS				
Science Labs	2	2	2	2
Technology - Full Size Lab	0	0	0	0
Art	1	1	1	1
Music	1	1	1	1
Cafetorium	1	1	1	1
Large Group Room	1	1	1	1
Team Room	1	1	1	1
Gymnasium	1	1	1	1
Library	1	1	1	1
Seminar Rooms	5	6	6	6
Office Size Rooms	7	7	7	7

RC = Regular Sized Classroom

SEM = Seminar Room

NEW EAGLE ELEMENTARY				
	2015-16	2016-17	2017-18	2018-19
AVAILABLE REG CLASSROOMS	24	26	26	26
Reg Class Core Use	20	21	21	21
Reg Class Non Core Use	4	5	5	5
Remaining Reg Classes	0	0	0	0
AVAILABLE SEMINAR ROOMS	8	8	8	8
PROGRAM LOCATIONS				
Autistic Support	0	0	0	0
Emotional Support	RC #1	RC #1	RC #1	RC #1
Learning Support	RC #2 and Sem #8	RC #2 Sem #8	RC #2 Sem #8	RC #2 Sem #8
Challenge	Sem #1	Sem #1	Sem #1	Sem #1
Math Support	Sem #2	Sem #2	Sem #2	Sem #2
Guidance	Offi	Offi	Offi	Offi
Conference Room	0	0	0	0
Speech	Office	Office	Office	Office
Child's Place	Stage	RC #3	RC #3	RC #3
OT/PT	Sem #3	Sem #3	Sem #3	Sem #3
ESL	RC #3	RC#4	RC#4	RC#4
Instrumental Music	Office	Office	Office	Office
I.U. Class (Early Interv)	0	0	0	0
Bridge	Sem #4	Sem #4	Sem #4	Sem #4
Reading Support	Sem #5	Sem #5	Sem #5	Sem #5
Reading Specialist	Sem #6	Sem #6	Sem #6	Sem #6
Psychologist	Office	Office	Office	Office
Publishing Center	hallway	hallway	hallway	hallway
Team Rooms	Sem#7	Sem #7	Sem #7	Sem #7
SPECIALTY ROOMS				
Science Labs	1 + RC#4	1 +RC#5	1 +RC#5	1 +RC#5
Technology Full Size Lab	0	0	0	0
Art	1	1	1	1
Music	1	1	1	1
Cafetorium	1	1	1	1
Large Group Room	1	1	1	1
Team Room	3	3	3	3
Gymnasium	1	1	1	1
Library	1	1	1	1
Seminar Rooms	7	7	7	7
Office Size Rooms	4	4	4	4

RC = Regular Sized Classroom **SEM** = Seminar Room

VALLEY FORGE ELEMENTARY				
	2015-16	2016-17	2017-18	2018-19
AVAILABLE REG CLASSROOMS	28	28	28	28
Reg Class Core Use	25	24	23	21
Reg Class Non Core Use	3	3	4	4
Remaining Reg Classes	0	1	1	3
AVAILABLE SEMINAR ROOMS	7	7	7	7
PROGRAM LOCATIONS				
Autistic Support	0	0	0	0
Life Skills Support	0	RC #1	RC #1	RC #1
Learning Support	RC #1 Sem#1	RC #1 Sem#1	RC #1 Sem#1	RC #1 Sem#1
Challenge	Sem #2	Sem #2	Sem #2	Sem #2
Math Support	Sem #3	Sem #3	Sem #3	Sem #3
Guidance	Office	Office	Office	Office
Conference Room	Office	Office	Office	Office
Speech	Sem #4	Sem #4	Sem #4	Sem #4
Child's Place	RC#2	RC#2	RC#2	RC#2
OT/PT	RC #3	RC #3	RC #3	RC #3
ESL	Sem #5	Sem #5	Sem #5	Sem #5
Instrumental Music	LGR/Stage	LGR/Stage	LGR/Stage	LGR/Stage
I.U. Class (Early Intervention)	0	0	0	0
Bridge	Sem #6	Sem #6	Sem #6	Sem #6
Reading Support	Sem #7 + Office	Sem #7 + Office	Sem #7 + Office	Sem #7 + Office
Reading Specialist	Office	Office	Office	Office
Psychologist	Office	Office	Office	Office
Publishing Center	Office	Office	Office	Office
Team Rooms (LIT office)	Office	Office	Office	Office
SPECIALTY ROOMS				
Science Labs	2	2	2	2
Technology Full Size Lab	0	0	0	0
Art	1	1	1	1
Music	1	1	1	1
Cafetorium	1	1	1	1
Large Group Room	1	1	1	1
Team Room	1	1	1	1
Gymnasium	1	1	1	1
Library	1	1	1	1
Seminar Rooms	7	7	7	7
Office Size Rooms	9	9	9	9

RC = Regular Sized Classroom **SEM** = Seminar Room

T/E MIDDLE SCHOOL				
	2015-16	2016-17	2017-18	2018-19
Available Reg Classrooms	47	47	47	47
Regular Classrooms - Core	38	39	40	40
Regular Classrooms - non-core	9	8	7	7
Remaining Regular Classrooms	0	0	0	0
PROGRAM LOCATIONS				
Emotional Support	RC #1	RC #1	RC #1	RC #1
Learning Support	RC #2, #3, Sem #1	RC #2, #3, Sem #1	RC #2, #3, Sem #1	RC #2, #3, Sem #1
Supplemental Learning Support	Sem #2	Sem #2	Sem #2	Sem #2
Autistic Support	0	0	0	0
Reading Specialist	Sem #3, #4	Sem #3, #4	Sem #3, #4	Sem #3, #4
Math Specialist	RC#4	RC#4	RC#4	RC#4
PSSA Math, Reading	Shared Space	Shared Space	Shared Space	Shared Space
Speech	Office	Office	Office	Office
ESL	Sem #5	Sem #5	Sem #5	Sem #5
Psychologist	Office	Office	Office	Office
Mental Health Specialist	Office	Office	Office	Office
Gifted	Sem #6	Sem #6	Sem #6	Sem #6
TV Studio	Office	Office	Office	Office
World Language Instruction	RC #5 #6 #7 #8 #9	RC #5 #6 #7 #8	RC #5 #6 #7	RC #5 #6 #7
Health	Shared Space	Shared Space	Shared Space	Shared Space
OT and PT	Office	Office	Office	Office
Testing Center	Sem #7, #8	Sem #7, #8	Sem #7, #8	Sem #7, #8
M.I.T.	Sem #9	Sem #9	Sem #9	Sem #9
SPECIALTY ROOMS				
Art	3	3	3	3
Family Consumer Science	2	2	2	2
Technology Education	1	1	1	1
Applied Technology	0	0	0	0
Computer Lab	0	0	0	0
Large Group Room	1	1	1	1
Cafeteria	1	1	1	1
Faculty Room	1	1	1	1
Library	1	1	1	1
Gymnasium	3	3	3	3
Auditorium	1	1	1	1
Music	3	3	3	3
Band	0	0	0	0
Dental clinic	1	1	1	1
Seminar Rooms	9	9	9	9
Office Sized Rooms/Workspaces	8	8	8	8

VALLEY FORGE MIDDLE SCHOOL				
	2015-16	2016-17	2017-18	2018-19
Available Reg Classrooms	47	47	47	47
Regular Classrooms Core Use	37	40	41	42
Regular Classrooms Non-Core	10	7	6	6
Remaining Regular Classrooms	0	0	0	-1
PROGRAM LOCATIONS				
Emotional Support	Sem #1 (Shared) #2 (Shared)	Sem #1 (Shared) #2 (Shared)	Sem #1 (Shared) #2 (Shared)	Sem #1 (Shared) #2 (Shared)
Learning Support	Sem#3 #4 #5 #6 #8 (Shared)	Sem#3 #4 #5 #6 #8 (Shared)	Sem#3 #4 #5 #6 #8 (Shared)	Sem#3 #4 #5 #6 #8 (Shared)
Autistic Support	Sem #7, Sem #1 (Shared) #2 (Shared)	Sem #7, Sem #1 (Shared) #2 (Shared)	Sem #7, Sem #1 (Shared) #2 (Shared)	Sem #7, Sem #1 (Shared) #2 (Shared)
Reading Specialist	Sem #11	Sem #11	Sem #11	Sem #11
Math Specialist	RC #1 & RC #2 (shared)	RC #1 & RC #2 (shared)	RC #1 & RC #2 (shared)	RC #1 & RC #2 (shared)
Speech	Sem #10	Sem #10	Sem #10	Sem #10
ESL	Sem #4 & #104	Sem #4 & #104	Sem #4 & #104	Sem #4 & #104
Psychologist	Office	Office	Office	Office
Mental Health Specialist	Office	Office	Office	Office
Gifted	Sem #12 and #13	Seminar #12 and #13	Seminar # 12 and #13	Seminar # 12 and #13
TV studio	Library	Library	Library	Library
World Language Instruction	RC #3 #4 #5 #6 #7	RC #2 #3 #4 #5 #6 (2 Shared)	RC #2 #3 #4 #5 #6 (2 Shared)	RC #2 #3 #4 #5 #6 (2 Shared)
Health	RC #8 #9 #10/Shared Space	RC #7/Shared Space	Shared Space	Shared Space
MIT Room	Room between 101 & 620	Room between 101 & 620	Room between 101 & 620	Room between 101 & 620
Guidance	No Change in 15-16	Plus 1 Office in current space if 4 counselors	Plus 1 Office in current space if 4 counselors	Plus 1 Office in current space if 4 counselors
SPECIALTY ROOMS				
Art	3	3	3	3
Family Consumer Science	2	2	2	2
Technology Education	1	1	1	1
Applied Technology	0	0	0	0
Computer Lab	1	1	1	1
Large Group Room	1	1	1	1
Cafeteria	1	1	1	1
Faculty Room	1	1	1	1
Library	1	1	1	1
Gymnasium	3	3	3	3
Auditorium	1	1	1	1
Music	3	3	3	3
Band	1	1	1	1
Dental clinic	0	0	0	0
Seminar Rooms	13	13	13	13
Office Sized Rooms/Workspace	3	3	3	3

TESD: Value Indicators (DRAFT)

District	2013-14 Enrollment	2013-14 Spending Per Student	2013-14 Total Spending	2013-14 Graduation Rate - Four-year Cohort	Composite SAT Average 2014		
					High School #1	High School #2	High School #3
T/E School District	6,646	\$16,664	\$110,752,093	98.64%	1815		
Downingtown	12,836	\$15,867	\$203,667,362	96.94%	1596	1552	1876
Great Valley	4,074	\$19,506	\$79,472,356	97.16%	1668		
Lower Merion	7,902	\$27,421	\$216,679,471	96.02%	1748	1810	
Octorara	2,694	\$17,466	\$47,052,808	89.27%	1544		
Owen J Roberts	5,395	\$16,715	\$90,168,886	95.77%	1598		
Oxford	4,402	\$12,919	\$56,864,860	89.23%	1454		
Phoenixville	4,137	\$18,959	\$78,439,570	94.64%	1616		
Radnor Township	3,663	\$22,337	\$81,826,334	97.26%	1746		
Unionville	4,214	\$17,624	\$74,270,146	95.87%	1741		
West Chester	12,479	\$16,465	\$205,474,146	96.63%	1583	1587	1635

Enrollment, Spending per Student and Total Ed Spending = http://www.openpagov.org/education_revenue_and_expenses.asp

Graduation Rate = <http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate-.aspx#.VowEIPkrLcs>

SAT Scores = <http://www.education.pa.gov/K-12/Assessment%20and%20Accountability/Pages/SAT-and-ACT.aspx#.VowBTPkrLcs>

District	Number of AP Courses in 2015-16	Number of World Languages Taught - 2015-16	Junior and/or Senior Internship Offered?	4-Year College Attendance	Class of 2015 National Merit Semifinalist/ Finalists	Class of 2015 National Merit Commended
T/E School District	27	6	Yes	94%	44/44	39
Downingtown	25	5	Yes	87%, 79%	8/8 (East)	9 (East)
Great Valley	23	4	Yes	87%	8	13
Lower Merion	22	4	Yes	89% 83%	10/9 8/8	23 25
Octorara	13	2	Yes	Not Available	Not Available	Not Available
Owen J Roberts	24	4	Yes	72%	Not Available	Not Available
Oxford	10	3	No	Not Available	Not Available	Not Available
Phoenixville	24	4	Yes	72%	Not Available	Not Available
Radnor Township	25	5	Yes - 14/15	88.6%	11	Not Available
Unionville	22	3	Yes	89%	18	21
West Chester	16	5	Yes	79%	8/8	10
				86.15%	3/2	10
				84.7%	1/1	3

AP Scores, College Attendance & National Merit Data was obtained from individual School Profiles (when available).